THE OFFICIAL NEWSLETTER OF THE 12-615-24 WOOD BADGE

THE GILWELL GAZETTE

GILWELL GAZETTE

VOLUME 1, ISSUE 1

MAC 12-615-24

August 2024



MOUNTAINEER AREA COUNCIL OFFERS WOOD BADGE

Wood Badge is a leadership program for adult Scouters worldwide. Soon after founding the Scout movement, Baden-Powell saw the need for leader training and the first Wood Badge course was held in 1919, and the BSA has used the program since 1936.

Wood Badge is considered by many as a peak experience in their Scouting careers. It has served as a source of advanced training and inspiration to thousands of Scouters in their turn, these Scout leaders has affected the lives of millions of American youth.

Wood Badge training offers a unique opportunity for learning and for leadership. Participants from all of Scouting's programs - Cub Scouts, Scouts BSA, and Venturing – as well as Council and District volunteers and professionals - live and work together in patrols with other Scouters While they learn about the skills of team building and leadership, they have the opportunity to gain a deeper understanding of Scouting as a family of interrelated, values-based programs providing age appropriate activities for youth. They experience the fun and adventure of Scouting at first-hand, and in a very special way. With other Scouting leaders, and with an experienced staff setting the example, they try to live Scouting at its best.



SPECIAL POINTS OF INTEREST:

- Participant Orientation: August 18, 2024 2-4:30 PM (with hybrid option available)
- Weekend Session 1: Camp Mountaineer
 September 20-22, 2024
 Arrive: Friday at 7:00 AM,
 Depart Sunday @, 5:15 PM
- Weekend Session 2: October 5-6, 2024 Arrive: Saturday at 7:00 AM Depart: Sunday 4:30 PM

https://scoutingevent.com/615-WB2024



PARTICIPANTS
MUST HAVE
COMPLETED THE
BASIC AND
OUTDOOR
SKILLS
TRAINING
APPROPRIATE
TO THEIR
REGISTERED
POSITION.



THINGS TO DO!

Here are some things to do prior to arrival at Camp Mountaineer on Friday September 20, 2024 at 7:00 AM.

- **♦ Complete the Personal Resource Questionnaire.**
- **Output** Complete parts A & B of the Annual BSA Health and Medical Record.
 - Located here: https://www.scouting.org/health-and-safety/ahmr/
- ♦ Complete the pre-course assignment, "Fifteen Questions"

Bring Parts A & B, Personal Resource Questionnaire, & Responses to the 15 Questions to camp on September 20th.

UNIFORM

You will wear **two types of uniforms** during the course – the field uniform and the activity uniform.

The **field uniform** consists of the following: (1) Official BSA shirt with shoulder loops representing the program area in which you serve, (2) official BSA pants or shorts (no blue jeans or look-alike Scout pants or shorts), (3) official BSA belt, (4) official BSA socks, and (5) WB-12 hat.

The **activity uniform** consists of: (1) WB-12 T-shirt, (2) official BSA pants or shorts, (3) official BSA belt, (4) socks for active wear, and (5) WB-12 hat.

PRE-COURSE ASSIGNMENT -FIFTEEN QUESTIONS

An important focus of the upcoming Wood Badge course will be a consideration of our roles as leaders in Scouting, in the workplace, in our communities, and in the nation. Among the most valuable discussions that will occur will be an ongoing consideration of setting leadership goals and then determining the manner in which those goals can be reached Stronger units. You will make your Scouting unit, or your sons' and daughters' units stronger.

The **Fifteen Questions** pre-course assignment is intended to help you lay the groundwork for the course by developing a clearer understanding of your personal interests, values, and sense of the future. At Wood Badge, you will have the opportunity to channel that information into the development of specific goals and effective means of action.

What to do:

- Set aside time to think "seriously" about the following questions.
- Answer the questions as "fully and honestly" as you can.
- Write down your answers and bring them to the Wood Badge course. You will find them to be a helpful referenceonly you will see the answers.
- Don't worry about what the "right" answers are or about satisfying someone else's idea of how you should respond.
 No one except you will see what you write.

The 15 questions:

1. What are my top three strengths as a leader? How can I apply these skills or talents so that I could be of service to youth in my unit, district, or council?

- 2. What do I consider my top three growth opportunities for my leadership abilities? How can I improve in these areas while serving in my current role? Are there other trainings or classes I can take to improve myself?
- 3. What is my most impactful experience so far in Scouting? Thinking about this experience, is there a way I could allow others to have the same experience?
- 4. What qualities of character do I most admire in those I view as strong leaders? Do I have these qualities? Is there anything in my approach I could change to help me become a stronger leader?
- 5. Who is a leader that has significantly impacted my life, and why? In my Scouting role, can I make the same impact? How would I do it?
- 6. If there were no barriers, what improvements would I see made in my local Scouting program? Is there anything I could do to effect that change or have a role in those improvements?
- 7. What do I consider to be my most important roles in life (e.g., parent, mentor)? Are any of these roles something I can improve in tandem with Scouting?
- 8. In two years, what role do I see for myself in Scouting? What is one thing I could dot o help myself get there?
- 9. If I could make a difference in just one child's life, what would I do? If I can impact one child, can I lead others to impact many children?
- 10. When I think of "diversity and inclusiveness," what do I think of? Does my Scouting unit, district, or council practice this type of inclusiveness? Is there anything I could do to increase the practice of inclusiveness?

PERSONAL EQUIPMENT LIST

Clothing

- ♦ Full official Scout uniform for your current Scouting position(s). (Note: A complete uniform includes the official shirt; shorts, long pants, skirts, or culottes; socks; and belt. A neckerchief and slide will be provided.)
- ♦ Scout activity uniform(s)
 Official pants, skirts, or culottes; socks;
 belt; and a Scouting t-shirt, or other
 Scouting shirt, Scout cap, if desired.
- ♦ Clothing for indoor and outdoor experiences*
- ♦ Long-sleeve shirt Sweater
- ♦ Socks
- ♦ Coat
- ♦ Hat
- ♦ Hiking boots
- ♦ Shoes for indoor use only
- ♦ Underwear
- ♦ Sleeping clothes
- ♦ Personal Items
- ♦ Toiletries
- ♦ Toothbrush & toothpaste
- ♦ Soap
- ♦ Shampoo

- ♦ Deodorant
- ♦ Comb/Hairbrush
- ♦ Lip balm
- ♦ Handkerchief or bandana
- ♦ Medication in labeled containers
- ♦ Face mask

Personal Gear

- Day backpack to carry your gear during the day
- Flashlight or headlamp with spare batteries
- Pocket knife or multiple tool-type knife (no fixed-blade knives)
- ♦ Water bottle
- ♦ Coffee mug
- ♦ Cell phone & charger
- Pens, pencils, notepad
- ♦ Laptop/tablet and charging cables
- \Diamond Handbook for your Scouting program

Optional Gear

- ♦ Ear plugs
- ♦ Sunglasses
- ♦ Camera
- ♦ Spending money
- ♦ Watch
- ♦ Robe
- ♦ Indoor slippers
- ♦ Religious book(s)
- ♦ Books of camp songs, skit, etc.





The 15 questions (Cont'd):

- 11. What Scouting experience have I had that I should have handled differently? What could I have done differently? How can I change my current approach or prepare others to do handle this type of thing better?
- 12. What do I hope the youth will gain by participating in Scouting? Am I doing things now to help Scouts gain what I envision they will achieve? If not, how could I?
- 13. How does my current role support the Scouting movement?
- 14. What are my top three personal values? How have my core values been shaped throughout my life? What could I do to also help shape the core values of the youth/adults I work with? If working with adults, how could I lead differently, in a waythat more mimics my core values?
- 15. What do I hope to achieve by taking Wood Badge?

 Bring a copy of your responses to camp on

 September 20th.

Don't forget to bring Parts A & B of the medical form, a completed Personal Resource Questionnaire, and responses to the 15 Questions to camp on September 20, 2024.

Wood Badge Staff



Dan McNeil Scoutmaster



Lori Luas Senior Patrol Leader



Michael Bowsher Assistant Senior Patrol Leader



Tim Rumble Assistant Scoutmaster Logistics



Dan Marner Assistant Scoutmaster Troop Guides



John Sausen Assistant Scoutmaster Program



Carl Werntz Medical Officer



Rick Sausen Chef



Marek Soczowka Quartermaster



Jennifer Selfridge Quartermaster



Adam Ranson Quartermaster



Chris Gorski Scribe

PAGE 4



Steve Blosser Troop Guide



Amy Garbrick Troop Guide



Chad Davis Troop Guide



Lauren Namsupak Troop Guide



Lee Pyles Troop Guide



Michael Torres Troop Guide

THE MEANING OF THE WOOD BADGE LOGO

At the center of the Wood Badge logo is the Scout badge. This emblem originally stood for north on a mariner's compass. This design is also known as the trefoil, a flower with three leaves, or a fluer-de-lis which is French for an iris flower. While this is clearly the BSA Scout badge, it is also the basic shape of Scouting emblems used around the world.

To symbolize the fellowship of Scouting in the United States and throughout the world is the Wood Badge. A thin leather cord, or boot lace as described by Baden Powell. It has two small wooden beads attached near the bottom. The leather cord and beads encircle the Scout badge. The Scout badge, beads and cord, are surrounded by an unfinished pentagon. The colors of the pentagon Scouting red, blue, green, gold and black, represent the MacLaren tartan. The MacLaren tartan is closely associated with Gilwell Park near London, England where the first Wood Badge course was held in 1919. The pentagon also represents the five themes of Wood Badge:

<u>Living the Values</u>—about being the values, who you are personally, setting the example.

<u>Growing</u>—about knowing and growing yourself first, a commitment to continuous improvement and lifelong learning.

Connecting—with other people.

Guiding—focusing on enabling and developing others.

<u>Empowering</u>—ultimately helping other people to become healthier, wiser, more free, more autonomous, and more likely to serve and to lead other people themselves

The corners of the open pentagon are mitered, symbolizing that each participant must internalize the content of the five themes and thus, by completing their ticket, join the corners together as an artisan completes his or her work.

The two beads symbolize the BSA's ideals of leadership and service to Scouting, America and the world beyond.

Wood Badge Word Search

YUZIZNTWIEFUUGGQZKMF CYANTURYVEHOWZVUVFZC RGPOWELLZDOUXABZICNO KICTFSKPPAGSPAIOMDBW XAMQXFUBOZJNICREWZEL TNDKIDOGMEXAVB U B F H N G U S P Q J R N A W A T E H W XHUOXLYGMSVBNYYEAVA BOBWHITEFEETIXAVTX SMXAHEGNMEG OOPEACPSEKHLHDHRUY KFDYGVFLIXQOTK ISHPNB ZPAZLGKI SWOHEEWUYRHEPAT FALOTQWTBPDYME ENHFHDEHEYOUCXTE IVERS ITYHAZGCNEZZR EDNSSNXTCJCCEGILWE AAEXAM EZQLKKRSF RWXNRUBVXITICKFTSPPM

DIVERSITY	ANTELOPE
BUffALO	GILWELL
BEAVER	PATROL
BADEN	EAGLE
TROOP	CREW
BOBWHITE	KUDU
TICKETS	DEN
POWELL	FOX
GUIDE	BEAR
TEAM	OWL

